

# Indigenous Education

North Vancouver School District



IF THERE ARE ANY INDIGENOUS STUDENTS, TEACHING, ACTIVITIES, OR HIGHLIGHTS FROM YOUR PERSPECTIVE SCHOOLS THAT YOU WOULD LIKE BE INCLUDED, PLEASE FORWARD TO BRANDI OR JOHANNE.



## What's happening

Canada's largest collection of Indigenous Studies videos plus over 21,000 titles correlated to all areas of the K-12 curriculum!



Fully bilingual streaming platform

Create and save playlists for teaching and student use

NEW content added weekly

Can-Core can be accessed on the school internet simply by going to [can-core.ca](http://can-core.ca).

Can-Core can be accessed from home by logging in with the following shared account:

User Name: **sd44guest** Password: **LionsGate**



Additional help resources are available here:

Help - Canadian Core Curriculum On-Demand - [www.can-core.ca](http://www.can-core.ca)



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We would like to thank the Coast Salish people, specifically the Skwxwú7mesh (Squamish) Nation and səlilwətaʔ (Tseil-Waututh) Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

# Indigenous Education

## Meet the Team



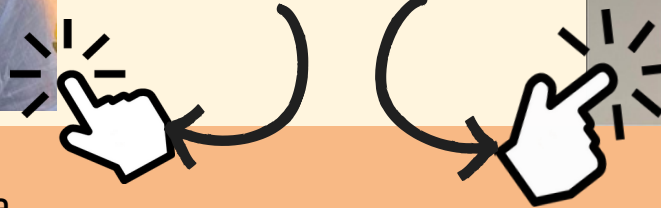
### District Indigenous Education Teachers



Brandi Price  
bprice@sd44.ca



Mini-bio's



Johanne Nielsen  
jnielsen@sd44.ca

## Our work so far... ✨

- Offering literacy and numeracy support for Indigenous elementary students
- Offering support for graduating Indigenous high school students
- Collaborating with members of the Indigenous Education team at various schools
- Providing guidance and support for teaching staff on Indigenous Education
- Hosting a Professional Development Day on integrating Indigenous Education into pedagogical practice
- Assembling Indigenous resources
  - For this newsletter
  - Resource kits
  - Counter-Stories
- Vetting current Indigenous texts in the school district for authenticity
- Writing and publishing this newsletter bi-weekly





# Announcements

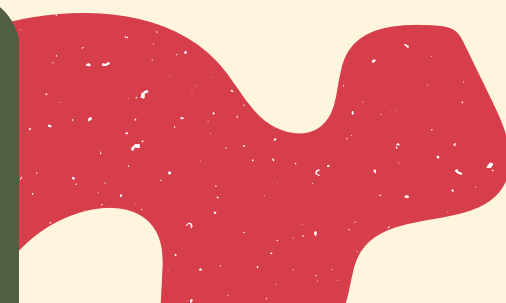
## Upcoming Days of Significance of 2024

- September 13-15th - stáləw Powwow
- September 19th - Powley Day (Ontario)
- September 21st - All Nations Gathering
- September 30th - National Day for Truth and Reconciliation
- September 30th - Orange Shirt Day



Click for Orange Shirt Activities

[CLICK HERE](#)



You are invited to join us at our 3RD ANNUAL

## ALL NATIONS GATHERING

*"Walking Among the Cedars"*

This gathering is an opportunity to

- Participate in the Call to Shore and the Down Feather Ceremony
- Learn about Indigenous protocols
- Understand the spiritual and medicinal value of Cedar
- Be a witness to SVNH staff bring their drums to life
- Share the joy of the Takaya Dancers (Tsilil-Waututh Nation)
- & Break bread together

**KILLARNEY**  
COMMUNITY CENTRE

6260 KILLARNEY ST, VANCOUVER, BC

**SATURDAY**  
**SEPT 21, 2024**

10:00AM - 1:00PM

**\*No registration required.**  
*Everyone is welcome*

SVNH is located on the unceded, occupied, ancestral and traditional homelands of the Ɂwəlkʷəjəm (Musqueam), Sqwéw̓əmeš (Squamish), and Səlilwətaʔ/Səlilwətuʔ (Tsleil-Waututh) Nations



# Free Course: Reconciliation Through Indigenous Education



THE UNIVERSITY OF BRITISH COLUMBIA

Vancouver Campus

Faculty of Education

Professional Development & Community Engagement



## Reconciliation Through Indigenous Education

Enhance your understanding and knowledge of practices that advance reconciliation in the places where you live, learn, and work.

This course will help you envision how Indigenous histories, perspectives, worldviews, and approaches to learning can be made part of the work done in classrooms, organizations, communities, and in everyday experiences in ways that are thoughtful and respectful.

In this course, reconciliation emphasizes changing institutional structures, practices, and policies, as well as personal and professional ideologies to create environments that are committed to strengthening relationships with Indigenous peoples.

[Subscribe to our mailing list](#) to be kept up-to-date with information on the Reconciliation Through Indigenous Education course!

This course is offered by the [Office of Indigenous Education](#).



### Quick Info

Length: 6 weeks

Current Dates: September 24 – November 5, 2024

Annual Starts: Jan 30, May 7, Sept 24

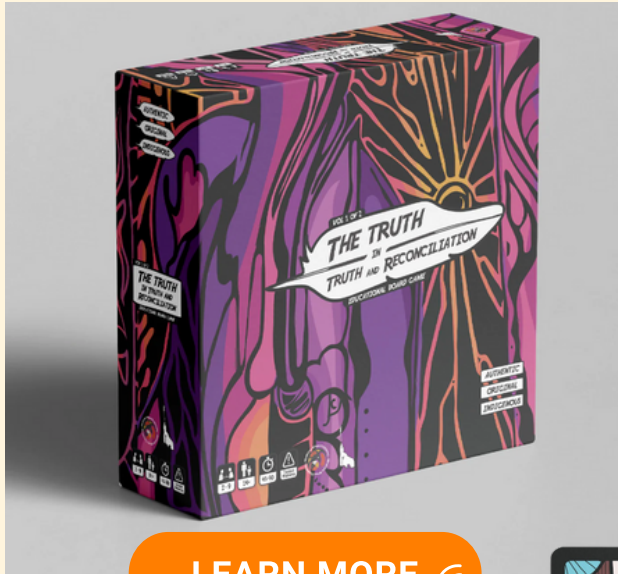
Format: Online

Cost: Free

Optional Certificate: \$50 USD



# Resource: The Truth in Truth and Reconciliation Educational Board Game

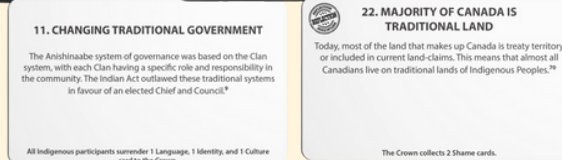


## TRIGGER WARNING

Subject matter includes abuse, violence, assault, suicide, death, abduction, racism, sexism, classism, and cultural genocide. The contents of this activity are based on real events in Canadian history that may be emotionally and intellectually challenging to engage with. This activity is crafted as a guide to help people engage bravely, empathetically, and thoughtfully with difficult content.

LEARN MORE

Available Now



The TRUTH is HERE! Are you up for the Challenge?


This Educational Board Game includes an Indigenous educator-created Guide Book that supports teachers and all others in learning even more about the Truth of what took place on Turtle Island, and a graphic novel written and illustrated by board game creator James Corbiere called Tales of The Firekeeper.

These powerful resources are designed to educate but are not just for students and teachers – we all have a role to play in Truth and Reconciliation.

The Truth in Truth and Reconciliation Educational Board Game is an essential educational resource that gives participants an immersive learning experience of the process of colonization in a board game format. Through Truth and Consequence Cards, participants can explore iconic Canadian historical events in this immersive, thought-provoking, TRUTH-telling educational board game. As an Indigenous participant, your goal is to circle Turtle Island to collect four Eagle Feathers before being stripped of your Land, Language, Culture, and Identity by the policies and actions of the Church and the Crown. Collect all Four Feathers and you are a SURVIVOR!







# Indigenous Language Courses: Outdoor Learning School and Store



Fall 2024 OUTDOOR LEARNING COURSE  
**NĒHIYAWĒWIN (CREE) ONLINE LANGUAGE COURSE**

INSTRUCTORS  
 Rollin Baldhead and Nêhiyaw Elders

These courses are open to everyone – both Indigenous and non-Indigenous participants who wish to learn to uplift language revitalization.



Land-based Learning and Reconciliation: Resources for Teaching TEENS

With Award-winning Indigenous Authors Monique Gray Smith and Richard Van Camp




4 PM PT  
7 PM ET  
**FREE!**  
 Sept 17th

Outdoor Learning Fall Virtual Workshop Series



INTRODUCTORY  
**MICHIF**  
 LANGUAGE COURSE

Southern Michif Language



6 WEEKS ON ZOOM  
 WEDNESDAYS AT 6PM PACIFIC TIME  
 Oct 23 & 30, Nov 6, 20 & 27, Dec 4  
 90 MINUTES

Includes a \$10 coupon for registrants to access [Indigenous Learning Resources](#)




50% - 100% Off  
 for Métis Participants











REGISTER AT [OUTDOORLEARNINGSTORE.COM](https://www.outdoorlearningstore.com)

Fall 2024 OUTDOOR LEARNING COURSE  
**KANIEN'KÉHA (MOHAWK)**  
 ONLINE INTRO LANGUAGE COURSE

INSTRUCTOR Tahnee Bennett

Understanding and honouring Indigenous languages is foundational to connecting with the local Land, and taking steps towards Truth and Reconciliation.

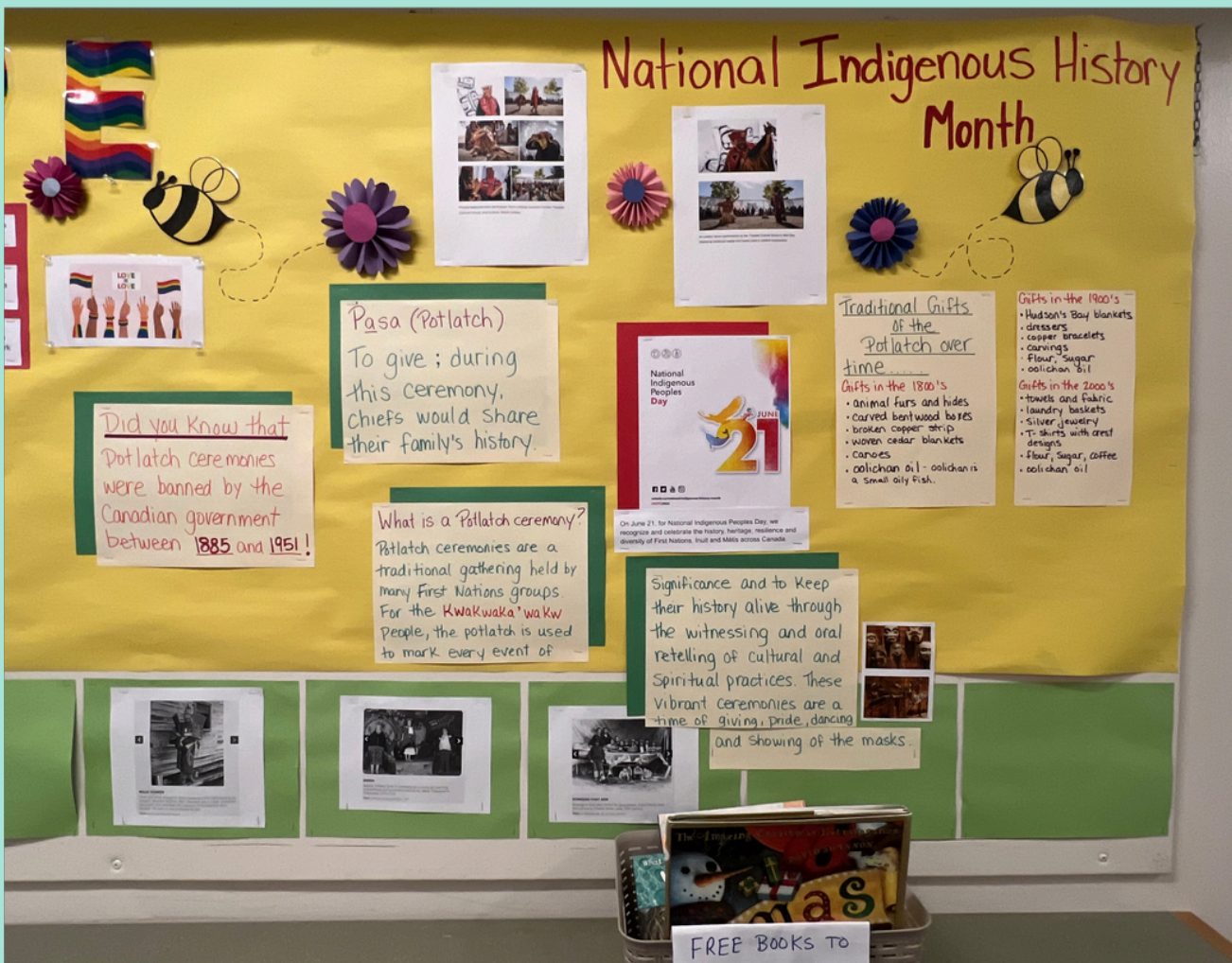




# Resources: Kwakwaka'wakw/Ligwilda'xw

Did you know that there are **203** Indigenous communities in BC. It is impossible to know each one of these communities, even from an Indigenous perspective. I can see how it can be challenging for many trying to find credible sources to support personal and classroom learning. I have compiled a short list of books, films, links and generic information on one of BC coastal nation. For access to *authentic Kwakwaka'wakw & Ligwilda'xw K-12+ Resources* please follow [this link](#).

*Sincerely, B. Price*



Sherwood Park Elementary Library Bulletin Board, June 2024



# Resource: Indigenous People's Month

## About National Indigenous People's Month

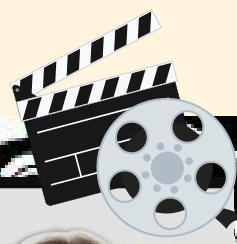
In 2009, the House of Commons designated the month of June as National Aboriginal People's History month, later changed to National Indigenous People's month in 2017. June is a time to honour, celebrate and recognize Indigenous cultures, languages, stories, achievements and resiliency that continue to positively impact Canada today.

June 21st marks summer solstice, which is an important time of year for cultural ceremonies in many Indigenous communities.

### INDIGENOUS PEOPLES PUBLIC ACTIVITIES & EVENTS

There are many cultural events happening across the lower mainland. Click the links below for more info.

- [Indigenous Tourism BC](#)
- [CBC-What's Happening in BC](#)
- [Vancouver's best places](#)
- [MOA-Reopening June 13 @5pm](#)



# Educational Resource: Turtle Island: A digital Counter Story



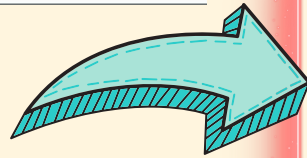
## Turtle Island: A Digital Counter-Story



Designed & Edited by  
B. Price & NVSD Indigenous  
Literacy students



STORY  
SCAN ME



## About Turtle Island digital story

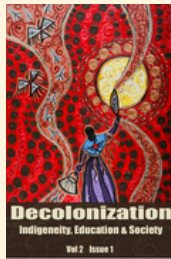


“Stories in Indigenous epistemologies are disruptive, sustaining, knowledge producing, and theory-in-action” (Sium & Ritskes, p. II)

## Indigenous Counter Stories in Truth & Reconciliation Article



This article delves into the significance of Indigenous storytelling as a powerful tool for decolonization and resistance against Western norms. It emphasizes the transformative nature of storytelling, highlighting its role in reclaiming Indigenous identities and challenging colonial narratives. The authors stress the importance of engaging with these stories with honesty and openness, allowing them to inspire action and promote dialogue. Indigenous storytelling is portrayed as a form of ceremony that seeks to undo colonial influences and reimagine Indigenous experiences. The article underscores the complexity and richness of Indigenous storytelling, positioning it as a vital component of decolonization theory and Indigenous resurgence.



Eric Ritskes, University of Toronto.



Aman Sium, University of Toronto.

### References:

Sium and Ritskes. (2013). Speaking truth to power: Indigenous storytelling as an act of living resistance. *Decolonization: Indigeneity, education & society*, 2(1) X-II.



# Educational Resource: Indigenous Earth Day



CLICK HERE

Francois Paulette talks climate change @ the 2015 Parliament



Innu writer Melissa Mollen Dupuis

Inuk author, Ashley Qilavaq-Savard



Click Here

## Everyday is Earth Day for Indigenous People Article

This two page article discusses the vital role of Indigenous Peoples and their knowledge in promoting planetary health. It emphasizes the historical and ongoing challenges faced by Indigenous communities, such as colonialism, racism, and marginalization, and how they are disproportionately affected by poverty and reduced life expectancy. Despite these challenges, Indigenous Peoples continue to protect and steward about 80% of Earth's remaining biodiversity. The article calls for the recognition and incorporation of Indigenous knowledge systems in climate change and health-related initiatives to ensure a holistic approach to planetary health. It also highlights the need for Indigenous leadership in shaping research, policy, and practice to address environmental issues effectively



### References:

Redvers, N., Warbrick, I., Kokunda, S. Porokwa, A., Taylor, J., Bingham. B. & Roth, G. (2024). Every day is Earth Day: Indigenous peoples and their knowledges for planetary health. In *The Lancet*. [https://doi.org/10.1016/S0140-6736\(24\)00704-9](https://doi.org/10.1016/S0140-6736(24)00704-9)